

# Home Sweet Home (Habitats Programme)

## Programme outline

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### Years 3 & 4



Investigate three of Folly Farm's habitats - wetland, woodland and meadow - and discover which plants and animals live there.



The class is welcomed by the 'Mayor' of Folly Farm who describes the importance and role of individuals within a community. The children are encouraged to apply for a job in one of the Folly Farm communities (habitats).



It is not immediately apparent what each 'job' is - but the children find out what they need in order to carry out the job properly, and what their role is within the community. What happens when the wetland dries up? Will these species be able to survive in another habitat or will it destroy the delicate balance of nature?



Spend the afternoon either pond dipping to explore a vibrant freshwater habitat, or deep in the woods investigating a woodland micro-habitat.



This highly imaginative hands-on programme explores habitats, adaptation, interdependence and what happens when habitats are harmed.

## Curriculum links

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**Science:** comparing the effect of different factors on plant growth, eg amount of light and water; identifying that all animals need the right type of nutrition; recognising that living things can be grouped in a variety of ways; identifying a variety of living things in a local and wider environment; recognising that environments can change and that this can sometimes pose danger to living things.

## About us

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*Cathy Mayne* and *Anna Stevens* have worked in environmental education for many years both with Avon Wildlife Trust and other environmental organisations and have been tutors for Environmental Education programmes at Folly Farm since 2001. They have also been involved with primary schools across the region delivering a range of activities encouraging wildlife awareness amongst children and adults alike.